THE INSTITUTE OF CHARTERED ACCOUNTANTS OF INDIA

SOUTHERN INDIA REGIONAL COUNCIL

SOUTHERN INDIA CHARTERED ACCOUNTANTS STUDENTS' ASSOCIATION

The SICASA Matrix

Edition - July 2026



Documenting the Journey of Knowledge & Excellence

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CHAIRMAN'S ADDRESS

"Ya Esha Supteshu Jagriti" – The one who remains awake while others sleep. The timeless motto of the Institute of Chartered Accountants of India reminds us that true professionals distinguish themselves through vigilance, continuous learning, and unwavering commitment. Excellence is achieved not by talent alone, but by the discipline to keep moving forward when others pause.

Dear Students,

Warm greetings to all!



July is a month of pride, reflection, and renewed determination for every Chartered Accountancy student. As we celebrate **CA Day**, we honour the remarkable legacy of our profession and the values of integrity, competence, independence, and public trust that define every Chartered Accountant. It is also an occasion to reaffirm our commitment to learning, excellence, and nation-building.

My heartfelt congratulations to all students who have successfully cleared the recent CA examinations. Your success is a testament to your perseverance, discipline, and countless hours of dedicated effort. To those who could not achieve the desired result this time, remember that every accomplished Chartered Accountant has a story of resilience behind their success. One examination never defines your potential; your determination certainly does. Learn from the experience, regain your confidence, and begin preparing for the **September 2026 Examinations** with renewed focus and optimism.

While academic excellence remains our primary objective, SICASA also believes that a healthy professional is a productive professional. In this spirit, we are organising a **Health, Eye and Dental Check-up Camp** on **5th July 2026,** encouraging students to prioritise their physical well-being alongside their academic aspirations. Good health is an investment that supports sustained learning, sharper concentration, and long-term professional success.

Continuing our efforts to develop well-rounded professionals, our July Activity Calendar features programmes designed to strengthen both technical and personal competencies.

On **5th July 2026**, students will participate in **"The Interview Room – Build Your Confidence and Ace Your Interview,"** led by **Ms. Koushalya and Ms. Vaishnavi.** The session is aimed at enhancing interview readiness, communication skills, and professional confidence, helping students prepare for articleship and future career opportunities.

Further, on **26th July 2026**, SICASA presents an engaging communication workshop, **"Persuasive Speaking – Can You Convince the Room?",** facilitated by **Ms. Akshaya**. In today's dynamic professional environment, the ability to articulate ideas with clarity and conviction is an indispensable skill, and this programme seeks to nurture exactly that.

Dear students, the journey to becoming a Chartered Accountant is not merely about passing examinations. It is about building knowledge, character, confidence, communication, and resilience. Every seminar attended, every skill acquired, and every challenge overcome contributes to shaping the professional you aspire to become.

As we celebrate the spirit of our profession this month, let us remain true to the ICAI motto by staying intellectually awake, professionally responsible, and continuously prepared to embrace new opportunities.
Wishing each one of you good health, purposeful learning, and continued success.

With warm regards,

CA. Deepak Ladda
Chairman, SICASA (2026–27)
SIRC of ICAI

FROM THE EDITOR'S DESK

Dear Readers,

Learning is most impactful when it moves beyond the boundaries of classrooms and textbooks, transforming into experiences that inspire, challenge, and shape us. **Every opportunity to participate, collaborate, create, or compete contributes to our growth**—not only as aspiring professionals but also as individuals prepared to thrive in an ever-evolving world.

This edition is a reflection of that journey. It **celebrates the spirit of curiosity** that encourages us to embrace new ideas, the confidence to step beyond our comfort zones, and the determination to continually learn and improve. Every experience, whether technical, creative, or collaborative, reminds us that growth is achieved not merely through acquiring knowledge but through applying it with purpose and conviction.

As future Chartered Accountants, we are called upon to **develop skills that extend beyond technical competence**. Adaptability, communication, critical thinking, leadership, and creativity have become equally essential in shaping professionals who can confidently navigate the challenges of tomorrow. Every opportunity we embrace today lays the foundation for the leaders we aspire to become.

As you explore this edition, I hope these pages inspire you to seek new opportunities, appreciate the diverse talents within our community, and continue your journey with curiosity and purpose. May every experience become a stepping stone towards excellence, and every challenge an opportunity to grow.

Happy Reading!

MONTH AT A GLANCE

Every initiative is an opportunity to learn, grow, and create experiences that extend beyond the classroom. Whether through technical discussions, interactive activities, competitions, or collaborative engagements, each programme contributes to shaping well-rounded professionals by fostering knowledge, confidence, leadership, and meaningful connections.

This section brings together the defining moments of the month, reflecting the enthusiasm, talent, and spirit of participation that continue to strengthen our student community. More than a record of events, these pages celebrate the shared experiences and lasting impact of learning through engagement, collaboration, and innovation.

National Talent Search Regional Level - Phase 1





National Talent Search – Regional Level (Phase I) brought together the finest talents from various branches, as winners of the Branch Level advanced to the next stage of the prestigious competition organized by the Board of Studies (BOS). The event provided participants with an opportunity to represent their respective branches while competing in Sketching, Chess, and Pitch Deck, each competition showcasing a unique blend of creativity, analytical thinking, strategic planning, and innovation.

The Regional Level witnessed an inspiring display of talent and determination, with participants demonstrating exceptional skill, originality, and confidence as they competed alongside some of the best performers from across the region.

Each competition reflected the diverse capabilities of aspiring Chartered Accountants, proving that professional excellence is complemented by creativity, critical thinking, and effective problem-solving.

Beyond the spirit of competition, the event served as a celebration of holistic development, encouraging students to pursue their passions while striving for excellence in their professional journey. The enthusiasm, sportsmanship, and dedication displayed throughout the programme created an enriching experience for both participants and spectators alike.

As the competition concluded, deserving winners secured their place at the National Level, carrying forward the pride of their respective branches. The event stood as a testament to ICAI's continued commitment to providing meaningful platforms that nurture talent, build confidence, and inspire students to excel both within and beyond the profession.







SICASA Cricket Tournament

The SICASA Cricket Tournament brought together students for two days of competitive cricket, providing a welcome opportunity to step away from academic commitments and engage in a spirited sporting event. The tournament witnessed enthusiastic participation, with teams displaying determination, coordination, and skill as they competed across a series of closely contested matches.

The matches highlighted the importance of teamwork, strategy, leadership, and perseverance, with participants navigating different game situations and working together towards a common goal. The tournament offered students an opportunity to develop these qualities in a practical setting while enjoying the competitive spirit of the game.

The event also provided a platform for students from different batches to interact outside an academic setting, fostering stronger connections through a shared interest in sport. It created an environment where participants could collaborate, compete, and learn from one another beyond the classroom.

By encouraging participation in sports alongside academic pursuits, the tournament reinforced the importance of holistic development and provided students with a refreshing and memorable experience beyond the classroom.



National Talent Search Regional Level - Phase 2







National Talent Search – Regional Level (Phase II) brought together outstanding participants from across the region as they competed for a place at the National Level of this prestigious initiative by the Board of Studies (BOS). Featuring competitions in Elocution, Debate, Quiz, Poetry, and Instrumental Music, the event provided a platform for students to showcase their confidence, intellect, creativity, and communication skills before an accomplished audience.

Unlike the first phase, which centred on creativity, innovation, and strategy, Phase II placed a greater emphasis on articulation, analytical thinking, and stage presence. Participants engaged in thought-provoking debates, delivered impactful speeches, demonstrated exceptional presence of mind during quizzes, and captivated the audience through expressive poetry and instrumental performances.

Each competition reflected not only the participants' preparation and talent but also their ability to think critically and communicate with clarity and conviction.

The event fostered an atmosphere of healthy competition and mutual learning, encouraging participants to challenge themselves while appreciating the remarkable talent displayed by their peers. Every performance highlighted the qualities that define a well-rounded professional—confidence, composure, effective communication, and intellectual curiosity—making the event both enriching and inspiring.

As the Regional Level concluded, deserving participants earned the opportunity to represent the region at the National Level, carrying forward the pride of their respective branches. The event stood as yet another testament to ICAI's commitment to nurturing professionals who excel not only in technical competence but also in leadership, communication, and creative expression.





Personal Finance Workshop







The Personal Finance Workshop offered participants a refreshing perspective on financial well-being by moving beyond conventional discussions on budgeting, investing, and wealth creation. Rather than focusing solely on financial products and investment strategies, the session explored the often-overlooked relationship between human emotions and financial decision-making, encouraging participants to understand how behavioural patterns and emotional responses shape the way individuals earn, spend, save, and invest.

One of the most engaging aspects of the workshop was the speaker's interactive approach to financial planning. Participants were encouraged to reflect on their long-term aspirations by considering questions such as when they wished to retire and the kind of lifestyle they envisioned thereafter.

Building on their responses, the speaker demonstrated how to estimate the financial corpus required to achieve those goals and the amount they would need to save and invest consistently over time. This practical exercise enabled participants to connect abstract financial concepts with their own life goals, making financial planning more relatable and actionable.

The workshop further challenged conventional notions of personal finance by emphasizing that successful financial planning is influenced not only by numbers but also by emotions and behaviour. Through insightful discussions, real-life examples, and research illustrating the relationship between emotional patterns and financial habits, participants gained a deeper appreciation of how emotions such as fear, excitement, and overconfidence can shape financial decisions. This unique behavioural perspective distinguished the session from a traditional finance workshop and encouraged participants to adopt a more mindful approach to managing money.

By seamlessly combining practical financial planning with behavioural insights, the workshop delivered a meaningful and memorable learning experience. It reinforced the idea that financial well-being is achieved not merely through earning and investing, but through informed decisions, disciplined habits, and a clear understanding of one's personal goals and relationship with money.



Pen to Podium





Pen to Podium offered participants a truly distinctive platform that seamlessly brought together the art of writing and the power of public speaking. Built around the belief that every impactful speech begins with a compelling story, the event challenged participants to first craft an original narrative and then transform that very piece into an engaging oral presentation. By combining two complementary forms of expression into a single competition, the programme celebrated not only creativity but also the ability to communicate ideas with clarity, conviction, and confidence.

The writing round witnessed participants exploring diverse perspectives through imaginative storytelling, while the podium round tested their ability to breathe life into their own words. Rather than merely reading what they had written, participants were encouraged to reinterpret their stories through voice, emotion, expression, and stage presence, demonstrating that the same idea can leave an entirely different impact when spoken.

This unique format highlighted the close relationship between thoughtful writing and effective oratory, challenging participants to excel in both. The event showcased remarkable originality, compelling narratives, and confident presentations, reflecting the immense literary and communicative talent within the student community. Every performance was a testament to the participants' creativity, preparation, and ability to connect with an audience, making the programme both intellectually enriching and deeply engaging.

More than a competition, Pen to Podium celebrated the journey of an idea —from the moment it is penned on paper to the moment it resonates from the podium. By encouraging participants to master both written and spoken expression, the event reinforced that the true strength of communication lies not only in having meaningful ideas but also in the ability to present them with purpose and impact.



Ink & Insight

Every contribution tells a story—some through thoughtful analysis, others through imagination, creativity, or reflection. Together, they showcase the diverse ways in which ideas can be explored, expressed, and shared, each offering a unique perspective to the reader.

This section brings together a collection of voices that celebrate both professional curiosity and creative expression. As you turn these pages, we invite you to appreciate every contribution for the perspective it offers, and the passion with which it has been crafted.

CA Day — My Promise

While others counted wins with pride,
I counted tears I learned to hide.
Each failed attempt still spoke my name,
"Rise once more—you're not your shame."

My books grew old, my dreams stayed new,
Some days I broke... yet still I grew.
With weary eyes and hopeful heart,
I chose each dawn another start.

The road is long, the nights are deep,
I've traded comfort, traded sleep.
Yet every page I turn today,
Brings me one step along my way.

So here's my vow on CA Day—
I will not let my hope decay.
One day these scars will proudly say...
"I earned these letters—C and A."



Anukeerthana.K

SRO0769301

THE ILLUSION OF KNOWING

What We Think We Know — and What We Never See

There is a peculiar kind of confidence that appears when we know just enough about something to believe that we know it completely.

It happens in ordinary conversations. Mention a tax provision, and someone who has only vaguely encountered the term may confidently explain it. Present a professional opinion that contradicts what someone expected to hear, and suddenly the professional is accused of not knowing enough. Look at a student's result, and we instinctively construct an entire story about their ability from a single number.

We do this rather effortlessly.

We see a fragment and then we complete the picture ourselves.

<u>When Familiarity Feels Like Knowledge</u>

A Chartered Accountant student learns early that knowing a term and understanding it are two very different things. Yet outside the classroom, that distinction becomes surprisingly blurred.

Mention TDS under Section 194C or 194J, and someone might confidently say:

“I know that. Even I know this, and I have a science background.”

There is nothing wrong with knowing a term outside one's field. The interesting part begins when familiarity with a word becomes confidence about the subject itself.

Knowing that TDS exists is not the same as knowing whether a payment falls under Section 194C or 194J, whether Section 195 enters the picture because the recipient is a non-resident, whether Section 206AA has implications, what rate or threshold is relevant, or whether a failure to deduct could have consequences under Section 40(a)(ia).

A provision rarely exists in isolation. A number can change its applicability. A condition can alter its treatment. The transaction can change which provision governs it.

A word can be familiar while the subject remains unfamiliar.

And perhaps that is one of the easiest ways to mistake recognition for understanding.

We recognise something, and our mind quietly upgrades that recognition into knowledge.

When Expertise Sounds Like Ignorance

The same illusion appears from the other side of the table

Imagine a client who has already decided to opt for the concessional rates under the new tax regime under Section 115BAC, while also expecting deductions such as those under Sections 80C and 80D, which are restricted under that regime.

The professional tries to explain the position.
“*You don't know anything.*”

There is an irony here. The person who has spent years studying the rules can appear ignorant simply because the answer does not agree with the answer someone had already chosen.

Sometimes, people do not ask questions to discover what is true. They ask questions hoping that the truth will confirm what they already believe. When it does not, the messenger becomes easier to challenge than the assumption.

This is not limited to taxation. It happens whenever expertise collides with expectation:
A doctor who refuses to prescribe what a patient wants.
An engineer who says a preferred design will not work.
A lawyer who explains that the desired outcome has complications.
A CA who says, “It does not work that way under the law.”

Knowledge becomes strangely invisible when it contradicts us.

The Stories We Tell About Other People's Results
Perhaps nowhere is this tendency more visible than in student life.
Take two students.
One is considered exceptionally bright and clears in the first attempt.
The second is considered comparatively average and takes several attempts.
The story seems obvious: the first was a born genius; the second simply wasn't good enough.

We treat the first attempt as evidence of an underlying asset and every subsequent attempt as though it were evidence of impairment.
But neither student necessarily experiences the story that way.

The first may have had the right preparation, circumstances, support, mental space, timing and examination experience at precisely the right moment. The second may have worked relentlessly, improved considerably, understood more than the result suggests, and still encountered circumstances that the final marksheet cannot record.

Yet those watching from outside often explain everything in a sentence:
“He was brilliant.”

“She wasn't capable enough.”

But can a person's journey really be read from one figure?

In accounting, we would never consider a single figure sufficient to understand an entire set of financial statements.

We look at the Net Profit figure; we don't analyse the Cash Flow from Operations.

We see the result; we don't see the variables.
We see the attempt number; we don't see the months that preceded it.
We see who moved ahead; we don't see what each person was carrying while moving.

A marksheet is a result.
It is not the Notes to Accounts.

<u>The Missing Context</u>
Perhaps this is the common thread running through all three situations:
The person who knows the word but not the subject.

The client who knows what answer they want but not the statutory framework governing it.

The observer who knows the result but not the journey behind it.
In each case, we possess a single line item and behave as though we possess the Notes to Accounts.

The problem is not simply that we may be wrong. The greater problem is that we may not realise how little we know.
There is always context outside the frame.
What This Means for a Professional

For a Chartered Accountant, this distinction is more than philosophical.
Professional judgment often begins precisely where the complete picture is not immediately available.
A line item on a Balance Sheet may look unusual. A management representation under SA 580 may sound convincing. A revenue recognition model under Ind AS 115 may appear straightforward. A familiar fact or an untested voucher may tempt us into a familiar conclusion.

But professional skepticism, as emphasised under SA 200, and professional responsibility require more than arriving at the quickest answer.

They require us to ask:

What do I actually know?
What am I assuming?
What audit evidence am I missing?
What else could explain this discrepancy?

And perhaps most importantly:
What additional facts or disclosures would change my conclusion?

A transaction may look routine until one missing fact changes its accounting treatment. A balance may look reasonable until supporting evidence tells another story. A management explanation may sound complete until corroborating evidence reveals what was left unsaid.

That is why professional skepticism is not simply about distrusting what we are told.
It is about recognising that what we have been told may not yet be the whole picture.

Confidence allows us to act. Certainty, when unsupported by sufficient appropriate audit evidence, can prevent us from looking again.

The Humility of the Unfinished Picture

There is a strange maturity in being able to say:
“I don't know yet.”
Not because we lack knowledge, but because we understand that the available information may not be enough.

Perhaps that is one of the quieter transitions from student to professional.
As students, we are trained to find the correct answer in a textbook problem.
As professionals, we gradually learn that before finding the answer, we must first determine whether we have asked the right question, considered the relevant accounting standards, verified the statutory provisions, evaluated the available evidence, and understood the situation completely enough to answer it.

And perhaps the same principle applies beyond the profession.

We may never know exactly why one person succeeded sooner than another, what someone is carrying behind an apparently effortless achievement, or how much preparation sits behind a seemingly simple answer.

We may never know the entire story.
And that is not a weakness in our understanding.
It is simply a reminder that a fragment is not the whole.
Perhaps wisdom is not merely knowing more. Perhaps it is also becoming increasingly conscious of how much remains outside our view.
Because sometimes the most dangerous thing we can say is not:

“I don't know.”

It is:

“I know exactly what happened.”

Dhanya Sundar
SRO0841945



ON THE HORIZON

Interview Room – July 5, 2026

Interview Room is a specially curated mock interview programme designed to bridge the gap between academic preparation and professional expectations. Simulating a real interview environment, the session will be conducted by a two-member panel, with one panellist assessing participants' technical and academic proficiency while the other evaluates communication skills, confidence, body language, and overall interview etiquette. Through personalized feedback and practical insights, the programme aims to help participants refine their responses, overcome common interview pitfalls, and develop the confidence and professionalism required to make a lasting impression in future placement and employment opportunities.

Persuasive Speaking – July 26, 2026

Persuasive Speaking is a dynamic public speaking programme designed to challenge participants to think on their feet and influence an audience through the power of effective communication. Built around the theme "Convince the Room," the event will test participants' ability to present compelling arguments, structure their thoughts, and persuade listeners with confidence, logic, and conviction. By encouraging quick thinking, impactful delivery, and audience engagement, the programme aims to strengthen participants' persuasive communication skills—an invaluable asset for every aspiring Chartered Accountant in both professional and leadership roles.

UPDATES FROM BOS-ICAI



The Institute of Chartered Accountants of India

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF INDIA

(Set up by an Act of Parliament)

CA INDIA

Board of Studies - Operations

MERIT AWARD & STUDENTS SCHOLARSHIP SCHEME



CA. Prasanna Kumar D
President, ICAI



CA. Mangesh Kinare
Vice-President, ICAI



CA. Rajesh Sharma
Chairman BOS-Operations, ICAI



CA. Gyan Chandra Misra
Vice - Chairman BOS-Operations, ICAI

MERIT AWARD

For Final Course Students

Award Amount
₹5000 per month

Eligibility
a. Rank holders of Intermediate Examinations upto 10th Rank
b. Student must register for Final Course
c. Student must commence his Articleship

Period of Scholarship
24 Months or remaining period of Articleship, whichever is less

TYPES OF SCHOLARSHIPS

1) Economically Needy Students Scholarship for Final Course Students - Merit based

Award Amount
₹4000 per month

Eligibility
a. Rank holders of Intermediate Examinations from 11th to 50th Rank
b. Student must register for Final Course
c. Student must commence his Articleship
d. Income of Parents should not exceed ₹5,00,000 per annum

Period of Scholarship
24 Months or remaining period of Articleship, whichever is less

2) (i) Economically Needy Students Scholarshipfor Final Course Students

Award Amount
₹2500 per month

Eligibility
a. Students who are registered for Final Course
b. Student must commence his Articleship
c. Income of Parents should not exceed ₹5,00,000 per annum

Period of Scholarship
24 Months or remaining period of Articleship, whichever is less

2) (ii) Economically Needy Students Scholarship for Intermediate Students

Award Amount
₹2500 per month

Eligibility
a. Students who are registered for Intermediate Course either through Foundation Route or through Direct Entry Route.
b. Income of Parents should not exceed ₹5,00,000 per annum.

Period of Scholarship
a. 8 months commencing from the following month of registration for Intermediate Course
b. Additional 3 months if the Student has completed ICITSS within first 8 months of registration for Intermediate Course.
c. Additional 3 months if the Student has passed any one Group in Intermediate Examination within 12 months of registration for Intermediate Course.

3) Economically Needy Students Scholarship for Foundation Course Students

Award Amount
₹1500 per month

Eligibility
a. Students who are registered for Foundation Course
b. Income of Parents should not exceed ₹5,00,000 per annum

Period of Scholarship
4 months commencing from the following month of registration for Foundation Course

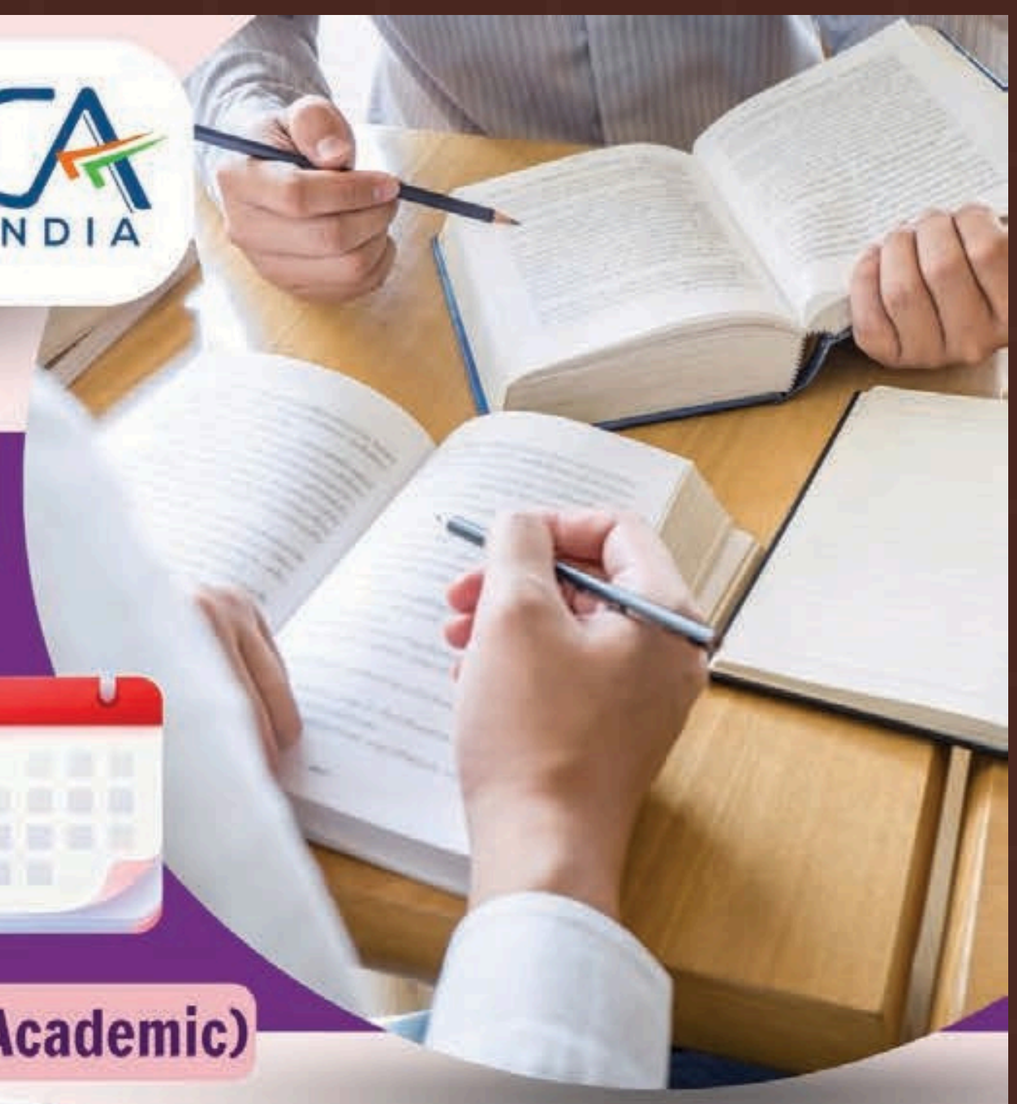
Students enrolled in the Foundation, Intermediate, and Final Courses are notified that the revised scholarship scheme amounts will take effect with the January 2026 quarter selection and shall be applied accordingly.

For any queries Scan Here

Students can apply online anytime for the Scholarship by login at Self Service Portal (SSP) at https://eservices.icai.org In case of any clarification, please contact at Ph: 0120-3045914; Email: bosscholarship@icai.in; Website: www.icai.org

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CA INDIA



UPCOMING ACTIVITIES

for CA Students by Board of Studies (Academic)

For CA Foundation Students

For students appearing in September, 2026 Examinations

Mock Test Papers (MTP)
- Series I : 10th - 17th August 2026
- Series II : 20th - 27th August 2026

Success at CA Exam Series
- Series I : 18th - 19th August 2026
- Series II : 29th - 30th August 2026

Webinars for Paper 1 (Accounting) & Paper 2 (Business Laws)
- 3rd - 8th August 2026





For CA Intermediate Students

For students appearing in September, 2026 Examinations

Mock Test Papers (MTP)
- Series II : 8th - 19th August 2026

Success at CA Exams
- 20th - 23rd August 2026

For CA Final Students

Special Session on

Paper 6: Integrated Business Solutions (IBS)

Every Friday
6:30 PM – 9:30 PM



Visit the website or Scan the QR Code https://boslive.icai.org/

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(Set up by an Act of Parliament)

CA INDIA

UPCOMING

CA STUDENTS CONFERENCES 2026 - 27

Board of Studies - Operations



CA. Prasanna Kumar D
President, ICAI



CA. Mangesh Kinare
Vice-President, ICAI



CA. Rajesh Sharma
Chairman, BOS-Operation, ICAI



CA. Gyan Chandra Misra
Vice Chairman, BOS-Operation, ICAI

INTERNATIONAL CONFERENCES

Date	Name of the Branch	Region
5-6 Dec, 2026	WIRC	West

STATE LEVEL CONFERENCES

Date	Name of the Branch	Region
20-21 Nov, 2026	AHILYANAGAR (AHMEDNAGAR)	West

NATIONAL CONFERENCES

DATE	Name of the Branch	Region
1-2 Aug, 2026	GHAZIABAD	Central
3-4 Oct, 2026	NIRC	North
10-11 Oct, 2026	SIRC - CHENNAI	South
21-22 Nov, 2026	PUNE	West
21-22 Nov, 2026	LUDHIANA	North
27-28 Nov, 2026	COIMBATORE	South
28-29 Nov, 2026	ERNAKULAM	South
12-13 Dec, 2026	INDORE	Central

MEGA CONFERENCES

Date	Name of the Branch	Region
3-4 Oct, 2026	PATNA	Central
9-10 Oct, 2026	THANE	West
21-22 Nov, 2026	NASHIK	West
27-28 Nov, 2026	BHILAI	Central

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Statutory Compliance Deadlines

Due Dates	Compliance	Authority
7 Jul 2026	Deposit TDS/TCS deducted in June	Income Tax
10 Jul 2026	GSTR-7 & GSTR-8	GST
11 Jul 2026	GSTR-1 (Monthly)	GST
13 Jul 2026	GSTR-5 & GSTR-6	GST
13 Jul 2026	QRMP GSTR-1 (Apr–Jun Quarter)	GST
15 Jul 2026	PF & ESI Contributions	Labour Laws
18 Jul 2026	CMP-08 (Composition Dealers)	GST
20 Jul 2026	GSTR-3B	GST
24 Jul 2026	GSTR-3B (QRMP taxpayers – depending on State)	GST
30 Jul 2026	TCS Certificate (where applicable)	Income Tax
31 Jul 2026	Income Tax Return – Individuals (Non-audit cases)*	Income Tax

The Matrix Challenge

Can you identify the company, scam, crisis, or business event from the clues below?

01

- Whistleblower complaint
- Corporate governance failure
- Massive debt exposure
- Triggered concerns in NBFC sector

02

- Fictitious cash balances
- "India's Enron"
- Confession letter by promoter
- One of India's biggest accounting frauds

03

- Green energy company
- Hindenburg Report
- Corporate governance concerns
- Sharp stock market reaction

04

- Software company
- Data privacy concerns
- Massive cyber attack
- Ransomware incident

05

- Global financial crisis
- Sub-prime mortgages
- Investment banks
- 2008

Answers:
1.IL&FS Crisis 2. Satyam Scam 3. Adani–Hindenburg Episode 4. Infosys Cyber Security Incident
5. Lehman Brothers Collapse



ANNOUNCEMENT

CALL FOR CONTRIBUTIONS

Articles (Technical / Non-technical)

Paintings, Drawings

Photographs

Creative Write-ups

This is an excellent platform to share knowledge, express ideas, and get your work published before a wide community of CA students across India.

Submit your articles at : sicasawritersclub@gmail.com

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